

## Bank End Primary Academy - Autumn Topic 3

### Knowledge Organiser: A Standing Ovation!

# 12345

#### Communication, Language and Literacy:

To learn and use new taught vocabulary throughout the day.

We will listen to a wide range of stories that children will be able to talk about with increasing confidence. They will also be able to sequence familiar stories and retell the main events using taught vocabulary.

Begin to blend sounds into words, so that they can read short words. In reading sessions children will answer who, what and where questions about a book answering with a full spoken sentence.

In writing sessions children will begin to spell words by identifying the sounds and then writing the correct letter. They should now be able to write their first name without a reference.

#### Expressive Arts and Design:

Perform songs, rhymes, poem's, and stories with others, and try to move in time with music.

#### **Physical Development:**

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing with developing control and balance.



#### Understanding of the World:

Understand that some places are special.

Recognise that people have different beliefs and celebrate special times in different ways.



#### Mathematics:

Children will learn to recognise numbers to 5. They will count and subitise how many are in a group. They will also make their own groups of 1, 2, 3, 4 and 5 using different resources. We will explore finding 1 more and 1 less than a number within 5.

Children will begin to recognise simple shapes within everyday objects and the environment. They will describe some properties of squares and rectangles.

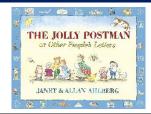
Children will use time related vocabulary to talk about their day for example now, next, later as well as morning, afternoon and evening.

#### Personal, Social and Emotional Development:

Build constructive and respectful relationships.

Express their feelings and consider the feelings of others. Think, about the perspectives of others.





# How to Help at Home!

# 12345

#### Communication, Language and Literacy:

Continue to practice writing their name, with correct letter formation. There is a letter rhyme formation document on the Microsoft Teams account.

Sing simple rhymes and practice reciting short poems.

Read stories and talk about them by answering who, what and why questions. Can children re tell the story and sequence it?

#### Physical Development:

Practice holding a pencil with two fingers and your thumb.

Practice running, jumping, dancing, hopping, skipping, and climbing.



Understanding of the World:

Talk about the different places of worship within the community.

Discuss the different religious ceremonies. Diwali and Christmas.

#### Mathematics:

Practice recognising numbers to 5.

Count out 1, 2, 3, 4 and 5 objects.

Find 2D and 3D shapes: rectangles and squares in everyday objects.

Talk about events in their day that happen in the morning, afternoon, or evening.

#### <u>Personal, Social and Emotional</u> <u>Development:</u>

Talk about their feelings and begin to understand feelings of others. Talk about the importance of developing friendships.





#### Expressive Arts and Design:

Sing simple songs rhymes and poems!

Practice finding the beat in different styles of music to clap to.

